

Reading Levels Correlation Chart

Stage	Early Emergent	Upper Emergent	Early Fluent		Fluent	Self-Extending							
			1	2		3	4	5	6	7	8	9	10
Grade Level	K	1	2	3	4	5	6	7	8	9	10	11	CCR
Guided Reading Level (GRL)	A to B	C to E	F to G	H to I	J to M	N to P	Q to R	S to T	U to Z				
Fountas & Pinnell Text Level Ladder of Progress	A to D	E to J		K to M	N to P	Q to S	T to V	W to Y	Z			Z+	
Reading Recovery	1 to 2	3 to 8	9 to 12	13 to 17	18 to 20								
DRA	1 to 2	3 to 9	10 to 13	14 to 16	18 to 28	30 to 38	40 to 44	44 to 50	60	70	80		
ATOS	to 0.9	1.0 to 1.9	2.0 to 2.9	3.0 to 3.9	4.0 to 4.9	5.0 to 5.9	6.0 to 6.9						
Follett	to 0.9	1.0 to 1.9	2.0 to 2.9	3.0 to 3.9	4.0 to 4.9	5.0 to 5.9	6.0 to 6.9						
Lexile Range Aligned to CCR				420-820	740-1010	925-1165	1050-1335	1185-1385					

Reading levels are subjective. This chart is provided for general comparison only.

- Follett reading levels are based on the actual difficulty of the words, grammar, sentence structure, etc., used in a book. A reading level of 1.3 means that a student in the third month of the first grade should be able to read the book without much difficulty.
- Fountas & Pinnell have expanded their reading levels to include Z+, which indicates a readability level of 9+ and would typically apply to a high school or adult title.
- Guided Reading levels are from the works of Irene C. Fountas and Gay Su Pinnell.
- DRA levels are from the Developmental Reading Assessment Resource Guide by Joetta Beaver.
- Lexile measures are from the Lexile Framework for Reading developed by MetaMetrics, Inc.
- ATOS levels are from Renaissance Learning, Inc.

Reading Levels Correlation Chart

Stage	GRADE LEVEL	Guided Reading	Fountas & Pinnell	Reading Recovery	DRA	ATOS	Follett	Lexile Range Aligned to CCR	
Early Emergent	K	A to B	A to D	1 to 2	1 to 2	to 0.9	to 0.9		
Upper Emergent	1	C to E	E to J	3 to 8	3 to 9	1.0 to 1.9	1.0 to 1.9		
		F to G		9 to 12	10 to 13				
Early Fluent		H to I		13 to 17	14 to 16				
	2	J to M	K to M	18 to 20	18 to 28	2.0 to 2.9	2.0 to 2.9	420-820	
Fluent	3	N to P	N to P		30 to 38	3.0 to 3.9	3.0 to 3.9		
Self-Extending	4	Q to R	Q to S		40 to 44	4.0 to 4.9	4.0 to 4.9	740-1010	
	5	S to T	T to V		44 to 50	5.0 to 5.9	5.0 to 5.9		
	6	U to Z	W to Y		60	6.0 to 6.9	6.0 to 6.9	925-1165	
	7		Z		70				
	8				80				
		9		Z+					1050-1335
		10							
		11							
	CCR								

Reading levels are subjective. This chart is provided for general comparison only.

- Follett reading levels are based on the actual difficulty of the words, grammar, sentence structure, etc., used in a book. A reading level of 1.3 means that a student in the third month of the first grade should be able to read the book without much difficulty.
- Fountas & Pinnell have expanded their reading levels to include Z+, which indicates a readability level of 9+ and would typically apply to a high school or adult title.
- Guided Reading levels are from the works of Irene C. Fountas and Gay Su Pinnell.
- DRA levels are from the Developmental Reading Assessment Resource Guide by Joetta Beaver.
- Lexile measures are from the Lexile Framework for Reading developed by MetaMetrics, Inc.
- ATOS levels are from Renaissance Learning, Inc.

Reading Levels Correlation Chart

Stage	Early Emergent	Upper Emergent			Early Fluent	Fluent	Self-Extending								
Grade Level	K	1			2	3	4	5	6	7	8	9	10	11	CCR
Guided Reading Level (GRL)	A to B	C to E	F to G	H to I	J to M	N to P	Q to R	S to T	U to Z						
Fountas & Pinnell	A to D	E to J			K to M	N to P	Q to S	T to V	W to Y	Z	Z+				
Reading Recovery	1 to 2	3 to 8	9 to 12	13 to 17	18 to 20										
DRA	1 to 2	3 to 9	10 to 13	14 to 16	18 to 28	30 to 38	40 to 44	44 to 50	60	70	80				
ATOS	to 0.9	1.0 to 1.9			2.0 to 2.9	3.0 to 3.9	4.0 to 4.9	5.0 to 5.9	6.0 to 6.9						
Follett	to 0.9	1.0 to 1.9			2.0 to 2.9	3.0 to 3.9	4.0 to 4.9	5.0 to 5.9	6.0 to 6.9						
Lexile Range Aligned to CCR					420-820		740-1010		925-1165			1050-1335		1185-1385	

Reading levels are subjective. This chart is provided for general comparison only.

- Follett reading levels are based on the actual difficulty of the words, grammar, sentence structure, etc., used in a book. A reading level of 1.3 means that a student in the third month of the first grade should be able to read the book without much difficulty.
- Fountas & Pinnell have expanded their reading levels to include Z+, which indicates a readability level of 9+ and would typically apply to a high school or adult title.
- Guided Reading levels are from the works of Irene C. Fountas and Gay Su Pinnell.
- DRA levels are from the Developmental Reading Assessment Resource Guide by Joetta Beaver.
- Lexile measures are from the Lexile Framework for Reading developed by MetaMetrics, Inc.
- ATOS levels are from Renaissance Learning, Inc.