

## PowerPoint Rubric Name\_\_\_\_\_

| ELEMENT                                | Exemplary  | Proficient  | Partially Proficient  | Unsatisfactory  | POINTS |
|--|--|---|---|---|--------|
| Research and<br>Note Taking            | 3 points   | 2 points  | 1 point   | 0 points  | /3     |
|  | Note cards indicate you<br>accurately researched a variety<br>of information sources, recorded<br>and interpreted significant facts,<br>meaningful graphics, accurate<br>sounds and evaluated alternative<br>points of view.   | Note cards show you<br>recorded relevant<br>information from<br>multiple sources of<br>information, evaluated<br>and synthesized relevant<br>information. | Note cards show you<br>misinterpreted<br>statements, graphics and<br>questions and failed to<br>identify relevant<br>arguments.   | Note cards show you<br>recorded information from<br>four or less resources, did<br>not find graphics or<br>sounds, and ignored<br>alternative points of view.               |        |
| Notes                                  |  |   |   |   |        |
| Pre-                                   | 3 points   | 2 points  | 1 point   | 0 points  | /3     |
| Production<br>Planning -<br>Storyboard | The storyboard illustrates the<br>slide presentation structure with<br>thumbnail sketches of each slide<br>including: title of slide, text,<br>background color, placement &<br>size of graphic, fonts - color,<br>size, type for text and headings,<br>hyperlinks (list URLs of any site<br>linked from the slide), narration<br>text, and audio files (if any). All<br>slides are numbered, and there is<br>a logical sequence to the<br>presentation. | The thumbnail sketches<br>on the storyboard<br>include titles and text for<br>each slide and are in<br>sequential order.                                  | The thumbnail sketches<br>on the storyboard are not<br>in a logical sequence and<br>have incomplete<br>information.   | There a very few<br>thumbnail sketches on the<br>storyboard and do not<br>provide an overview of<br>the presentation.   |        |
| Notes                                  |  |   |   |   |        |
| Introduction                           | 3 points   | 2 points  | 1 point   | 0 points  | /3     |
|  | The introduction presents the<br>overall topic and draws the<br>audience into the presentation<br>with compelling questions or by<br>relating to the audience's<br>interests or goals.   | The introduction is clear<br>and coherent and relates<br>to the topic.  | The introduction shows<br>some structure but does<br>not create a strong sense<br>of what is to follow.<br>May be overly detailed<br>or incomplete and is<br>somewhat appealing to<br>the audience. | The introduction does not<br>orient the audience to<br>what will follow.<br>The sequencing is unclear<br>and does not appear<br>interesting or relevant to<br>the audience. |        |
| Notes                                  |  |   |   |   |        |
| Content                                | 3 points   | 2 points  | 1 point   | 0 points  | /3     |
|  | The content is written clearly<br>and concisely with a logical<br>progression of ideas and<br>supporting information.  | The content is written<br>with a logical<br>progression of ideas and<br>supporting information.   | The content is vague in<br>conveying a point of<br>view and does not create<br>a strong sense of<br>purpose.  | The content lacks a clear<br>point of view and logical<br>sequence of information.<br>Includes little persuasive  |        |
|  | The project includes motivating questions and advanced organizers. The project gives   | Includes persuasive<br>information from<br>reliablesources.   | Includes some<br>persuasive information   | information and only one<br>or two facts about the  |        |

| Notes     | the audience a clear sense of the<br>main idea.<br>Information is accurate, current<br>and comes mainly from *<br>primary sources.  |  | with few facts.<br>Some of the information<br>may not seem to fit.<br>Sources used appear<br>unreliable.  | topic.<br>Information is incomplete,<br>out of date and/or<br>incorrect.<br>Sequencing of ideas is<br>unclear.   |    |
|-----------|---|--|---|--|----|
| Text      | 3 pointsThe fonts are easy to read and<br>point size varies appropriately<br>for headings and text.Use of italics, bold, and<br>indentations enhances<br>readability.Text is appropriate in length for<br>the target audience and to the<br>point.The background and colors<br>enhance the readability of text. | 2 points<br>Sometimes the fonts are<br>easy to read, but in a few<br>places the use of fonts,<br>italics, bold, long<br>paragraphs, color or busy<br>background detracts and<br>does not enhance<br>readability. | 1 point<br>Overall readability is<br>difficult with lengthy<br>paragraphs, too many<br>different fonts, dark or<br>busy background,<br>overuse of bold or lack<br>of appropriate<br>indentations of text. | 0 points<br>The text is extremely<br>difficult to read with long<br>blocks of text and small<br>point size of fonts,<br>inappropriate contrasting<br>colors, poor use of<br>headings, subheadings,<br>indentations, or bold<br>formatting. | /3 |
| Notes     |   |  |   |  |    |
| Layout    | 3 points<br>The layout is visually pleasing<br>and contributes to the overall<br>message with appropriate use of<br>headings, subheadings and white<br>space.   | 2 points<br>The layout uses<br>horizontal and vertical<br>white space<br>appropriately.  | 1 point<br>The layout shows some<br>structure, but appears<br>cluttered and busy or<br>distracting with large<br>gaps of white space or<br>uses a distracting<br>background.                              | 0 points<br>The layout is cluttered,<br>confusing, and does not<br>use spacing, headings and<br>subheadings to enhance<br>the readability.   | /3 |
| Notes     |   |  |   |  |    |
| Citations | 3 points<br>Sources of information are<br>properly cited and the audience<br>can determine the credibility and<br>authority of the information<br>presented.<br>All sources of information are<br>clearly identified and credited<br>using appropriate citation<br>format.                                      | 2 points<br>Most sources of<br>information use proper<br>citation format, and<br>sources are documented<br>to make it possible to<br>check on the accuracy of<br>information.                                    | 1 point<br>Sometimes copyright<br>guidelines are followed<br>and some information,<br>photos and graphics do<br>not include proper<br>citation format.  | 0 points<br>No way to check validity<br>of information.  | /3 |

| Notes                     |   |  |  |   |     |
|---------------------------|---|--|--|---|-----|
| Graphics,                 | 3 points  | 2 points   | 1 point  | 0 points  | /3  |
| Sound and/or<br>Animation | The graphics, sound and/or<br>animation assist in presenting an<br>overall theme and enhance<br>understanding of concept, ideas<br>and relationships.<br>Original images are created<br>using proper size and resolution,<br>and all images enhance the<br>content.<br>There is a consistent visual<br>theme. | The graphics, sound/and<br>or animation visually<br>depict material and assist<br>the audience in<br>understanding the flow<br>of information or<br>content.<br>Original images are<br>used.<br>Images are proper size,<br>resolution. | Some of the graphics,<br>sounds, and/or<br>animations seem<br>unrelated to the<br>topic/theme and do not<br>enhance the overall<br>concepts.<br>Most images are clip art<br>or recycled from the<br>internet.<br>Images are too<br>large/small in size.<br>Images are poorly<br>cropped or the<br>color/resolution is fuzzy. | The graphics, sounds,<br>and/or animations are<br>unrelated to the content.<br>Graphics do not enhance<br>understanding of the<br>content, or are distracting<br>decorations that create a<br>busy feeling and detract<br>from the content. |     |
| Notes                     |   |  |  |   |     |
| Writing                   | 3 points  | 2 points   | 1 point  | 0 points  | /3  |
| Mechanics                 | The text is written with no errors<br>in grammar, capitalization,<br>punctuation, and spelling.   | The text is clearly<br>written with little or no<br>editing required for<br>grammar, punctuation,<br>and spelling.   | Spelling, punctuation,<br>and grammar errors<br>distract or impair<br>readability.<br>(three or more errors)   | Errors in spelling,<br>capitalization,<br>punctuation, usage and<br>grammar repeatedly<br>distract the reader, and<br>major editing and revision<br>is required.<br>(more than five errors)   |     |
| Notes                     |   |  |  |   |     |
|                           | •<br>   |  |  | TOTAL POINTS  | /27 |
| Notes                     |   |  |  |   |     |

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Original online at: https://www2.uwstout.edu/content/profdev/rubrics/pptrubric.html